British Muslim Fictions?: Literary Merit, Political Commitment, and Pedagogical Possibilities.

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Paper Structure



- Background
- Muslim Writers Awards
- My book's writers and reasons for their inclusion / recurring themes
 - Pedagogical possibilities
- Conclusion: John Siddique poem

Background

- Aims of research
 - to contextualize the authors' varied situations
 - to suggest ways in which the interviews contribute to current debates about culture, politics and education
 - to connect research to teaching in universities and schools
- Case study: Pakistan and its diaspora
- Methodology





Muslim Writers Awards



What is MWA?

- a not-for-profit company
 - offers:
 - prestigious literary prizes:
 - Young Muslim Writers
 - Unpublished
 - Published (I was a Judge for 2009 Published Non-Fiction Category)
 - Journalism
 - outreach work in schools,
- Controversy around MWA, particularly around issue of 'censorship'

Writers, Reasons for Inclusion, Recurring Themes

- Ahdaf Soueif (Cairo/London)
- Abdulrazak Gurnah (Zanzibar/Canterbury)
- Mohsin Hamid (Lahore/NY/London)
- Kamila Shamsie (Karachi/London)
- Robin Yassin-Kassab (Damascus/Dumfries)





Pedagogical Possibilities

- 2009-10: Creative writing workshops in Year 9 classrooms
- 2009-: Arooj ('Acension' or 'Arising')
- 2013-: Kids' Own Publishing

Making it up John Siddique

Making it up

- Fold yourself the mind you want.
- Make a paper hat
- and wear it on your head. Hold it tight
- when the wind blows.
- Paint yourself the heart you desire. Pin it
- on your jumper, be proud of your colours.
- Pin it fast and don't mind the rain.

Write yourself the love you love. Hold that paper tight in your hand. Unfold it often, read your plan aloud in sun and in snow.

- Walk yourself the world you want. Each step
- is breath. It's your life. Stamp big-footed.
- Walk soft. Dance your way in all the weathers.